

Growth Mindset and the Writing Process



Growing in Strength, Wisdom and Faith

The amazing power of **yet**.

Although we don't want to crush their dreams, they can handle -- and even need -- room for growth and mastery. Hence the power of **yet**.



"Your sentence structure does not yet match the tone you are trying to achieve."

Yet allows negative feedback while also transmitting **trust** that they will get there.



We are all our children's teachers.

We need to help our children to believe they are in charge of their progress as writers and feel confident to keep writing for the rest of their lives.



To that end, we must teach:
writing as a process,
self-confidence through intrinsic motivation,
metacognition,
and the willingness to write badly, at first.



Ed Sheeran



Critique not criticism

- a stepping stone for growth
- a good and helpful thing to be welcomed
- constructive criticism offered tactfully
- an emphasis on the exact steps a child should take to meet a specific goal



CHAPTER SIX

The Journey to Platform Nine and Three Quarters



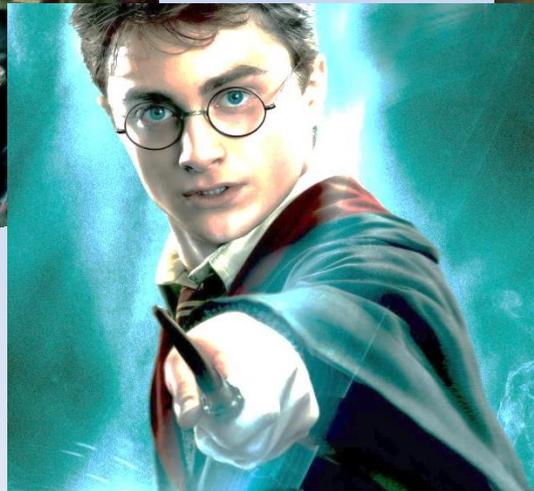
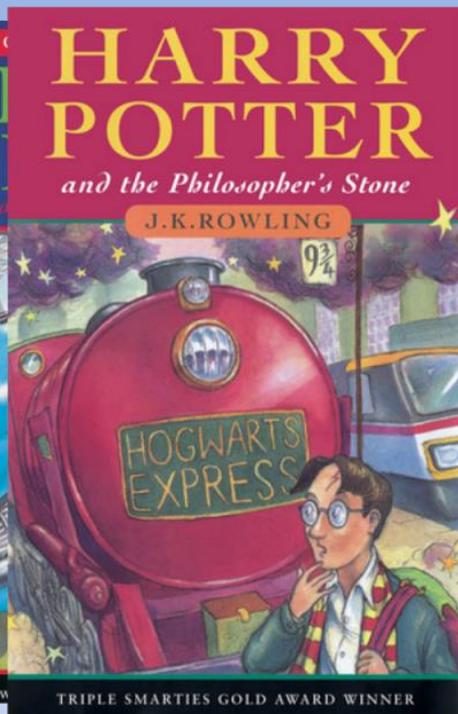
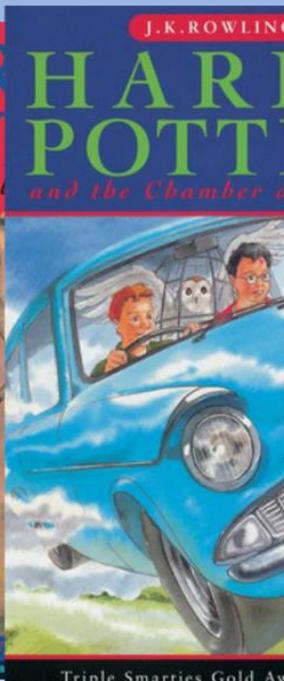
Harry's

The last month with the Dursleys wasn't fun. True, ~~Dudley~~ ^{Dudley} was now ~~so~~ ^{so} scared of Harry ~~that~~ ^{he wouldn't stay in the same room as him} ~~anything~~ ^{except} ~~the other way~~ ^{when he saw him coming}, and Aunt Petunia and Uncle Vernon ~~would also~~ ^{didn't} ~~wanted to~~ ^{shut} ~~me~~ ^{them} in ~~his~~ ^{his} cupboard ~~to~~ ^{to} force him to do ~~things~~ ^{things} or shout at him. In fact, they didn't speak to him at all. He felt terrified,



though any chair where ~~he~~ ^{he} ~~was~~ ^{was} ~~sitting~~ ^{sitting} while on this did become a bit

Year	Event	Location	Date	Notes
1981	Harry Potter and the Sorcerer's Stone	London	July 31	First year at Hogwarts
1982	Harry Potter and the Chamber of Secrets	Hogwarts	May 2	Second year at Hogwarts
1983	Harry Potter and the Prisoner of Azkaban	Hogwarts	September 1	Third year at Hogwarts
1984	Harry Potter and the Goblet of Fire	Hogwarts	May 2	Fourth year at Hogwarts
1985	Harry Potter and the Order of the Phoenix	Hogwarts	September 1	Fifth year at Hogwarts
1986	Harry Potter and the Half-Blood Prince	Hogwarts	September 1	Sixth year at Hogwarts
1987	Harry Potter and the Deathly Hallows	Hogwarts	May 2	Seventh year at Hogwarts



Changing mindset, changing language

We said	We now say	Because
Well done!	I can really see your effort in this next draft.	Praising effort and the learning process encourages writers to keep trying.
You're a good writer.	Those drafts really paid off in sentence variety and impact.	Encourages children to feel in charge of their progress.
You don't know how to use semi-colons properly.	You haven't mastered semi-colons yet .	The power of yet suggests development and growth.
Try again.	Additional adverbials and clearer links between paragraphs would improve the effectiveness of your writing.	Specific feedback gives writers purpose when re-drafting.
Write a persuasive essay.	Write a letter to Mrs Butler persuading her to ban homework.	Writers need a real purpose and real motivation to do their best work.



Finally...

Celebrating a final 'published' piece of writing is a great way to exemplify growth mindset in action.

Children look at their final piece and compare it to their plan or first draft. (Remember Austin's Butterfly?)

Children see the evidence that growth mindset is real.

What they never thought they could achieve, is possible.



Key Stage Presentation



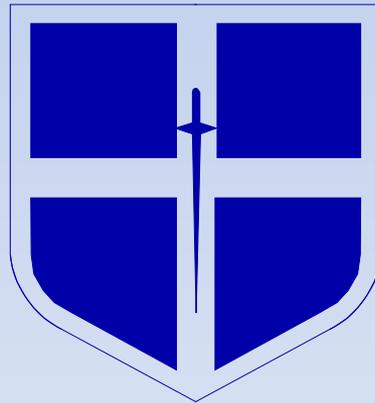
mouse cat dog

Thank you for your time

Tomorrow is Open Day

Handout available

Feedback please



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